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Young Interpreters Team meet in Konya

In May 2022 the Young Interpreters project partners met in Konya to hold the project evaluation meeting. The project partners evaluated the activities they had carried out so far and had the opportunity to share their experiences and case study examples that occurred during the project implementation process.

With the end of the pandemic, the implementation of the project activities in schools has now resumed its normal course. Thanks to the outcomes of the project, educators have the chance to support the efforts of bilingual children from different countries, as well as help effectively newcomers while learning the local language.

The project makes it easier for young people to adapt to their new schools and environments more quickly.

With the prepared accreditation system, their improvement level can be measured, not only at school, but also in the social life by recording their acts of communication and participation. Based on these measurements, the efforts of young interpreters are rewarded with badges arranged according to their levels, supporting both the project work and the participation of young people in school, individual development, peer relations and relations in the society.

Since the September meeting in Reus, Spain, partners have been meeting online, training resources have been piloted among school personnel, and training sessions were organised primarily for trainers and coordinators at the schools where the project is being carried out. Following this thorough preparation it became possible to test the project methodology in real life and gather serious evidence of impact on the children.

What are the latest developments in the project?

One of the partners in project implementation, Greece has been implementing the project since November and has already presented several badges. It can be taken as a striking example that students from Egypt and Afghanistan, who do not speak the same language and who participated in the project, attended the religion course even though it was not necessary for one of the students to participate in the project.

Project studies are carried out with three different schools in Spain, and it is noteworthy that Moroccan and Chinese children also participate in the project. It can be shown as an example that the project can be carried out with students of all languages and backgrounds. The UK-Parkinson Lane team has taken key roles from William Shakespeare's Romeo and Juliet and handled the project in a more interesting and attractive way through dramas, while carrying out the project activities addressed to 17 students so far. EdEUcation is working with a UK school and provides support with English learning to migrants, especially Ukrainians. In Turkey, Konya Metropolitan Municipality works with a school with 27 students participating in the project, some bronze badges were given and since most of the students were born in Turkey already, the language level of the students is high for the evaluation system but still practical. In addition, all partners presented their own methods to carry out project promotion and dissemination activities, and partners agreed on issues such as social media, small meetings and seminars, keeping the Young Translators Facebook page up-to-date. The project is expected to be completed in November 2022, so promotion and dissemination activities will accelerate in September and the focus will turn onto the case studies obtained while the project activities were carried out.



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Erasmus+ is the European Union's programme to support education, training, youth and sport in Europe. Its budget between 2014 and 2020 of €14.7 billion will provide opportunities for over 4 million Europeans to study, train, and gain experience abroad.

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