



Newsletter No 1 April 2020

Co-funded by the
Erasmus+ Programme
of the European Union



In this issue:

- ✓ The Project Idea
- ✓ Current situation across the EU
- ✓ Partner meeting in Richmond, North Yorkshire, UK

edEducation

edEducation Ltd.

www.ededucation.com



Learning to Succeed

Parkinson Lane

Community Primary school

www.parkinsonlane.com



Directorate Of Primary
Education Of Western
Thessaloniki

<http://dipe-v-thess.thess.sch.gr/>



I.C.S. Rita Atria Palermo

www.icritaatria.edu.it



Konya
Metropolitan Municipality

www.konya.bel.tr



Associació Programes Educatius
OPEN EUROPE

Open Europe

www.openeurope.es

Common challenges related to migration lead to a cross-European partnership

Recent migration waves into Europe have created a significant challenge, and in particular for schools, who have the responsibility for both integrating migrant pupils and ensuring their education. Many schools face the challenge of integrating newly migrant pupils and in particular engaging with the local communities if language is a barrier.

This project brings together 6 partners from 5 countries, all of which have faced different types of migration. It aims to overcome these issues by training up a team of 'Young Interpreters' in the Primary School sector to use their languages in the "official" school environment. It will exploit formally the potential that exists within each school community for bi- and multi-lingual pupils to use their skills, develop their leadership skills and will also facilitate peer learning. By supporting new learners of the country's language, they are more likely to feel safe, settled and valued from the start and this will speed up their integration. The identified Young Interpreters will undergo specific training to prepare for this role and will be selected on the basis of their personal qualities.

Their skills can also support school staff in a variety of ways at different points during the school day.

The objectives of the project are to:

- identify up to 20 priority communication needs for newly arrived migrant pupils and their parents
- create an outline scheme of 'young interpreter' challenges to exploit the bi- and multi-lingual skills of existing pupils
- create a set of training materials to support the 'young interpreter' scheme
- create an accreditation system of badges to recognise achievement of the 'challenges'
- recruit 120 young interpreters in 5 countries in up to 10 languages
- pilot, test, evaluate and refine the training and accreditation in 2 schools in each of 5 countries
- identify and use tools to evaluate impact, including data and feedback from students, teachers and parents
- create a set of case studies from each country
- disseminate the outcomes widely and build a network of interested bodies

Kick-off meeting in Richmond (UK)



The first meeting of the partnership took place on 26-27th November 2019 in Richmond, North Yorkshire (UK). In a cozy pre-Christmas working atmosphere the partners were able to share many creative and enthusiastic ideas.

Partners discussed and finalised all management documents creating the structures for communication, quality assurance, dissemination and impact measurement to be conducted during the implementation of project activities. At this meeting, all partners gave presentations about their organisations and the migrant children's challenges that are specific to their location.

The next steps were agreed in order to pursue the development of the two Intellectual Outputs of this project:

Intellectual Output 1 – A draft framework for the accrediting young interpreters.

Intellectual Output 2 – A set of training modules for teachers and non-teaching staff to assess individual 'young interpreters' and the accredit them.



KEEP IN TOUCH

E-mail:

v.mason@edeu.com

Social media:



Click on the icon or follow:

#younginterpretersEU

Website:

younginterpretersEU.weebly.com



Erasmus+ is the European Union's programme to support education, training, youth and sport in Europe. Its budget between 2014 and 2020 of €14.7 billion will provide opportunities for over 4 million Europeans to study, train, and gain experience abroad.

Find out more on:
<http://ec.europa.eu/programmes/erasmus-plus/>

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

